



# Figtree Heights Public School

Phone: 4228 6555

figtreehts-p.school@det.nsw.edu.au

www.figtreehts-

Principal: Raelene Redfern

Monday 29 March 2021

## Public Speaking Competition

Dear Parents,

During Term 2, Stage 2 and 3 will be holding the Figtree Heights Public Speaking Competition.

### Participation Requirements:

As Stage 3 have already completed speeches as part of the Term 1 program, this public speaking event will be optional.

In Stage 2, each child is required to participate as it is part of the class program for Term 2.

### Speech topics:

Year 3 and 4: If I was a superhero... (2 minutes in length).

Year 5 and 6: Free choice (3 minutes in length). Please see your teacher for ideas if needed.

### Timeline of events:

<b>Week 5 –</b> in classrooms	Class Finals	Class teacher to decide on the day that the student will speak. Four children from each class selected to speak at stage finals.
<b>Week 6 -</b> 27 May 2021 in the hall	Stage 2 and 3 Finals	Parents of participants will be notified to come and watch the finals. Winner and runner up announced at

### A few hints:

- Think 'sizzling starts' to begin your speech. Try to avoid "My name is ... and I am going to talk to you about...."
- Try to avoid including lots of facts, statistics and lists. Include personal opinions and tell information in YOUR OWN WORDS (If you can't pronounce a word – use an easier one).
- Use palm cards and try to put main points of the speech on the cards rather than writing out the whole speech. If you have any questions please ask your class teacher.

Please refer to the marking criteria on the back of this note before preparing the speech.  
Thank you for supporting your child with this work,

Stage 2 and 3 teachers



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## Teacher Evaluation

	 1-2	 3	 4-5
Volume	<ul style="list-style-type: none"> <li>Too soft to be heard</li> </ul>	<ul style="list-style-type: none"> <li>Speaks at appropriate volume</li> </ul>	<ul style="list-style-type: none"> <li>Varies volume to engage audience</li> </ul>
Expression / tone	<ul style="list-style-type: none"> <li>Speaks with no expression (speaks like a robot)</li> </ul>	<ul style="list-style-type: none"> <li>Speaks with expression</li> </ul>	<ul style="list-style-type: none"> <li>Creative and dynamic expression</li> </ul>
Eye contact/ body language	<ul style="list-style-type: none"> <li>Little or no eye contact with audience</li> <li>Minimal use of body language</li> </ul>	<ul style="list-style-type: none"> <li>Regular eye contact with audience</li> <li>Use of hand gestures and facial expression</li> </ul>	<ul style="list-style-type: none"> <li>Regular and sustained eye contact with audience</li> <li>Confident use of hand gestures, facial expression, and body language to convey meaning</li> </ul>
Pace and use of time	<ul style="list-style-type: none"> <li>Speaks too quickly or slowly</li> <li>Speech goes over or under time limit</li> </ul>	<ul style="list-style-type: none"> <li>Speaks at an appropriate rate</li> <li>Speech stays within time limit</li> </ul>	<ul style="list-style-type: none"> <li>Excellent pace with good use of pauses</li> <li>Within time limit</li> </ul>
Content	<ul style="list-style-type: none"> <li>Content is not clearly presented</li> <li>Poorly sequenced</li> <li>Topic is poorly researched</li> </ul>	<ul style="list-style-type: none"> <li>Content is clearly presented</li> <li>Well sequenced</li> <li>Evidence of research</li> </ul>	<ul style="list-style-type: none"> <li>Content inspires and entertains</li> <li>Creatively sequenced</li> <li>Evidence of comprehensive research</li> </ul>