



Term 2, Week 7



TERM 3

Week 5

Thur
20/8

SCHOOL PHOTOS



The value of the fortnight is...

Care

Take a minute to think about how you are showing **Care** in everything that you do!



Superstar Awards

Congratulations to the following

Bronze

Superstar students:

Sophia E., April K.,
Rowdy O. and Jaxon T.

Watch this space for details of our first Superstar Award Assembly

Scholastic Bookclub Orders

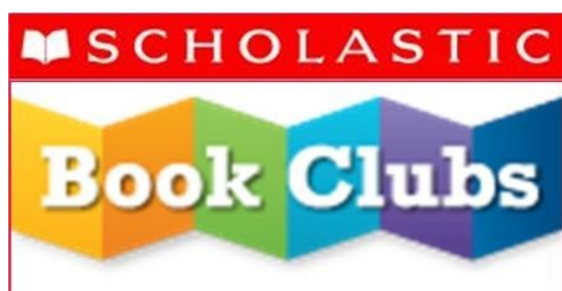
Bookclub Issue 4 closes Sunday 14 June

Cash or cheques will not be accepted as payment.

All Bookclub purchases must be done online using the Scholastic Loop Payment Portal.

If you wish to purchase books for a gift and would like the option to pick up from the School Office, there is now an option to select this when you order online.

If you have any queries or require assistance, please contact the Bookclub Coordinator Rebecca Anderson on 0412469343.



HAPPY BIRTHDAY TO YOU ...

Bryn F., William H.,
Kale M. and Nahla O.



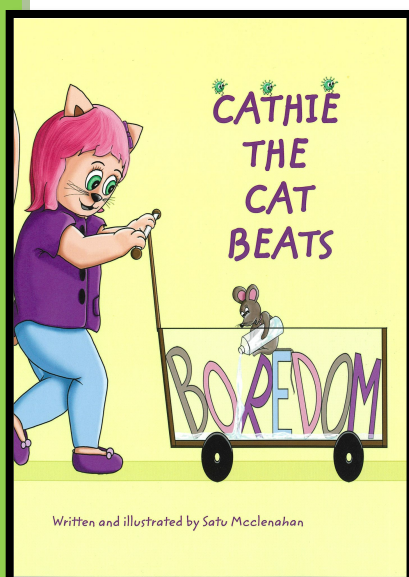
Reconciliation Week

Reconciliation Week ran from Wednesday 27 May to Wednesday 3 June. We showcased some of our students' work last week and this week would like to share with you 5/6N's Aboriginal inspired art.

2021 Kindergarten Enrolments

Should you have children you are planning on enrolling at our school in Kindergarten next year, or know of any local families in that situation, please contact the office so we can put them on our list. The sooner we can determine how many new students we will have, the easier it is to plan for next year's classes.

If you have put younger siblings names down as 'Out of Area' enrolments please be advised we will run a placement panel in Term Three when we have a better idea of local enrolments we have whilst working within our enrolment cap.



With Thanks

We were surprised last week with a book donation from Charlotte A.'s Great Grandma. The book is called "Cathie the Cat Beats Boredom" by Satu McLenahan, and is about how different it was when everyone was staying home due to Covid-19. The book will now be covered and accessioned ready to be borrowed from our library. Thank you for thinking of us!

More Staff News

It seems to be baby season! First Mr Nielsen welcomed his baby boy, Kasper, in the holidays. Then we announced that Mrs Darin is expecting her first child and now the latest announcement... Mrs Thurston is pregnant with her second child! Unfortunately she has been quite unwell so we hope she feels better soon.

2021 Opportunity Class for Year 5

If you would like your child considered for Year 5 opportunity class entry in 2021, you need to apply between **Tuesday 9 June 2020** and **Friday 26 June 2020**. You will need to access the online application at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5> and you are **not** able to use the child's email address.

The closest school to Figtree, with an opportunity class, is Wollongong Public School. Please note entry into this class means a full time move to that school. A note with further details will be sent home with our current Year 4 students.

From the desk of the Principal

Invoices

Invoices are being sent home with your child today. We actually had these ready to go right when our 'normal' changed so we held off due to the uncertainty many families were facing. Should you require financial assistance due to a change of circumstances please see the office.


On the invoice you may notice a section at the bottom saying you have 'Unallocated funds'. These are actually credits you have received when different events were either cancelled or overpaid. This automatically is deducted from the total owing. If you would rather this not occur, or would like further clarification, please contact the office. In some cases the amount is rather large if accumulated over a number of years.

Tell Them From Me

Please find further information about the Tell Them From Me surveys for students in Years 4, 5 and 6 later in the Newsletter.

Last Word



L I F E I S L I K E
riding a bicycle.
To keep your B A L A N C E,
Y O U M U S T
 *keep moving.*

Albert Einstein

Have a good day!

Rae Redfern
Principal



Tell Them From Me



Education
Centre for Education
Statistics & Evaluation

Tell Them From Me student survey: Information and consent form for parents and carers



Dear Parents and Carers

In Term 2 2020, our school is taking part in the *Tell Them From Me* student survey. The survey is only for students in Years 4, 5 and 6, and will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed online and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please send a note into their teacher stating "I do not give consent for (student's name) to participate in the Tell Them From Me surveys" and return it to the school by **Monday 15 June, 2020**.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Mrs Rae Redfern
Principal
Figtree Heights Public School

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

Link to The Fathering Project channel – a website with stacks of videos on fathering ideas, tips, webinars, interactive opportunities, podcasts and more!
<https://thefatheringproject.org/fathering-channel/>

Fathering Project Tips

Learning at School and Learning at Home

It's important to encourage your kids learning at school and in the home - education empowers our kids, giving them the ability to interpret the world around them.

Learning at home is an opportunity for schools to collaborate with families to foster positive attitudes. It builds the capacity to support your child's education and wellbeing at home and at school.

Here are some tips to help you support your child with learning at home:

- Learning at home is a reinforcement of the learning that has taken place in class;
- Support your child by establishing a routine where you can sit with them, or nearby, while they work;
- If you can't always be around while they're working, another way to do this is setting a time for you to review their work together once they've had a go;
- Be available to test their spelling, listening to them reading, and guide them if they can't see the solution to a problem or don't know where to look for information;
- Try to avoid simply answering the question

Don't let it turn into a battle or become a negative part of their routine; If you find that your child is struggling with the work or it's causing anxiety and conflict, its best to stop and arrange a time to meet with your child's teacher to discuss the issues you are having at home. In this instance, you can instead choose an activity like reading a book or sharing a story, something that causes less stress and anxiety.

Dad Jokes

19 and 20 got into an argument. 21.



The simplest way

... to add variety to the lunch box

Does your child get bored with their lunchbox?

Making a few small changes can keep it interesting. Try these quick tips to add variety



- **Mix up the breads** - instead of sandwich bread try: rolls, wraps or pita pockets.
- **Fruit** provides endless possibilities for variety, pack: different coloured, fresh, whole, diced, sliced, canned or dried fruit.
- Use our [interactive lunch box builder](#) and get your children to choose what they would like packed in the lunch box.
- Try some new [sandwich filling ideas](#) - visit our website for quick, easy and tasty filling combinations.
- Check out our website for new [healthy snack ideas](#).
- Cook extra for dinner and pack leftovers for lunch.

For more tips, recipes and ideas visit our [website](#).

healthylunchbox.com.au

Road safety



Your guide to driving and parking safely near schools

The beginning and end of the school day are busy times for pedestrians and vehicles outside the school. That's why you need to take extra care in 40km/h school zones.

- Park safely and legally, even if it means walking further to the school gate. Parking signs are planned with children's safety in mind.
- Slow down to 40km/h in the school zone and stay aware of crossings.
- Always park and turn legally around the school.
- Never double park as it puts children at risk.
- Manoeuvres such as U-turns and three-point turns are dangerous.
- Never park in a bus zone or in the school bus bay.
- Make sure your children use the Safety Door (rear footpath side door) to get in and out of the car.
- At a supervised crossing, observe the directions of the school crossing supervisor.
- Model safe and considerate behaviour for your child – they will learn from you.

Remember to always give way to pedestrians particularly when entering and leaving driveways. Don't park across the school driveway or the entrance to the school car park. It's always a good idea to use the drop off and pick up area suggested by your school. This will help keep all children as safe as possible during the busiest times of the school day.

For more information on keeping our kids safe around schools visit the parents section on [safetytown.com.au](https://www.safetytown.com.au)



Lives lost on NSW roads.
Our goal is zero.

