



# Term 2, Week 3



TERM 2	
Week 3	
Mon 11/5	Group A Students
Tue 12/5	Group B Students
Wed 13/5	Group C Students
Thur 14/5	Group D Students



**HAPPY BIRTHDAY  
TO YOU ...**

**Stefen A., Lucy W.  
and Andro A.**

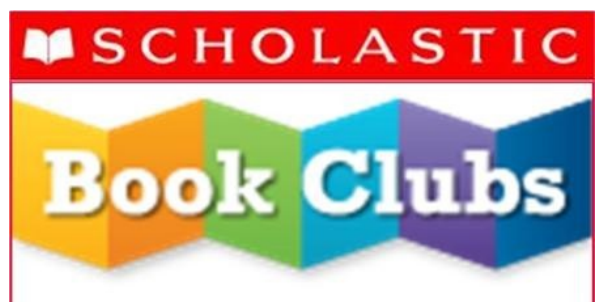


## Scholastic Bookclub Orders

To access your Virtual Book Club catalogue, please go to:  
<https://scholastic.com.au/book-club/virtual-catalogue-1/>

Cash or cheques will not be accepted as payment. All Bookclub purchases must be done online using the Scholastic Loop Payment Portal.

If you wish to purchase books for a gift and would like the option to pick up from the School Office, there is now an option to select this when you order online.



# From the desk of the Principal

## Welcome to Phase One of Transitioning Back to school

As students started returning for their allocated day, it was so lovely to finally get to see some faces we've been missing! 😊 I'm looking forward to seeing more as the week progresses. Cleaning during the day has also started, which is reassuring.

### *Some reminders:*

- Students at school AND at home will all be following the same learning program. This expectation has been made clear to us from the Department of Education.
- Should families choose to self-isolate, students will be marked as 'flexible' if submitting work online. Please let the office know if choosing this option.
- Students who are sick, however mild, are not to attend school even on their allocated day. Contact the office and we will record the absence as 'sick'. *This does mean that we will contact you if your child presents as sick to the office during the day. Given the current situation all cases will be deemed genuine. Please ensure your contact details are up to date.* Similarly inform us of students sick and not able to take part in learning from home.
- Please reiterate the importance of appropriate hygiene practices when coughing/sneezing and the need for regular hand washing. We will continue to do so at our end also!

### *What students should bring with them on their allocated day:*

- Recess, lunch, drink bottle (to avoid bubbler use) and hat
- Learning pack, pencil case and school devices (and chargers) that are on loan
- Own device (and charger) if possible
- Library bag and any books they have to return so they can reborrow
- Wearing full school uniform, either season as appropriate for the weather.

### *Drop Off and Pick Up:*

We realise staggered morning drop offs don't work for siblings, so we ask that you drop your children off as late as possible so that there are minimal numbers in our COLA areas. We will mark rolls at 9:15am and no-one will be marked 'late' unless they arrive AFTER 9:15am. For students here prior to the bell, they will keep their bags with them in one of the COLA areas.

To adhere to social distancing we have staggered dismissal locations and times. Parents are not required to come and collect students if they are confident that their children can meet them at a given point or if students are walking home. However, for our younger students or new families, these locations provide a pick up point.

Stage	Location	Time
Kindergarten	Old/Small COLA	2:50pm
Stage 1 (Years 1 and 2)	New/Big COLA	2:50pm
Stage 2 (Years 3 and 4)	Old/Small COLA	3:00pm
Stage 3 (Years 5 and 6)	5/6TV Classroom	3:00pm

# From the desk of the Principal

## Scripture

If you would like to continue with Scripture and Ethics education at home, you can access the following links which will provide you with activities. This is optional and will not be collected by the Scripture and Ethics teachers.

Anglican - <https://cepconnect.com.au/learningathome/>

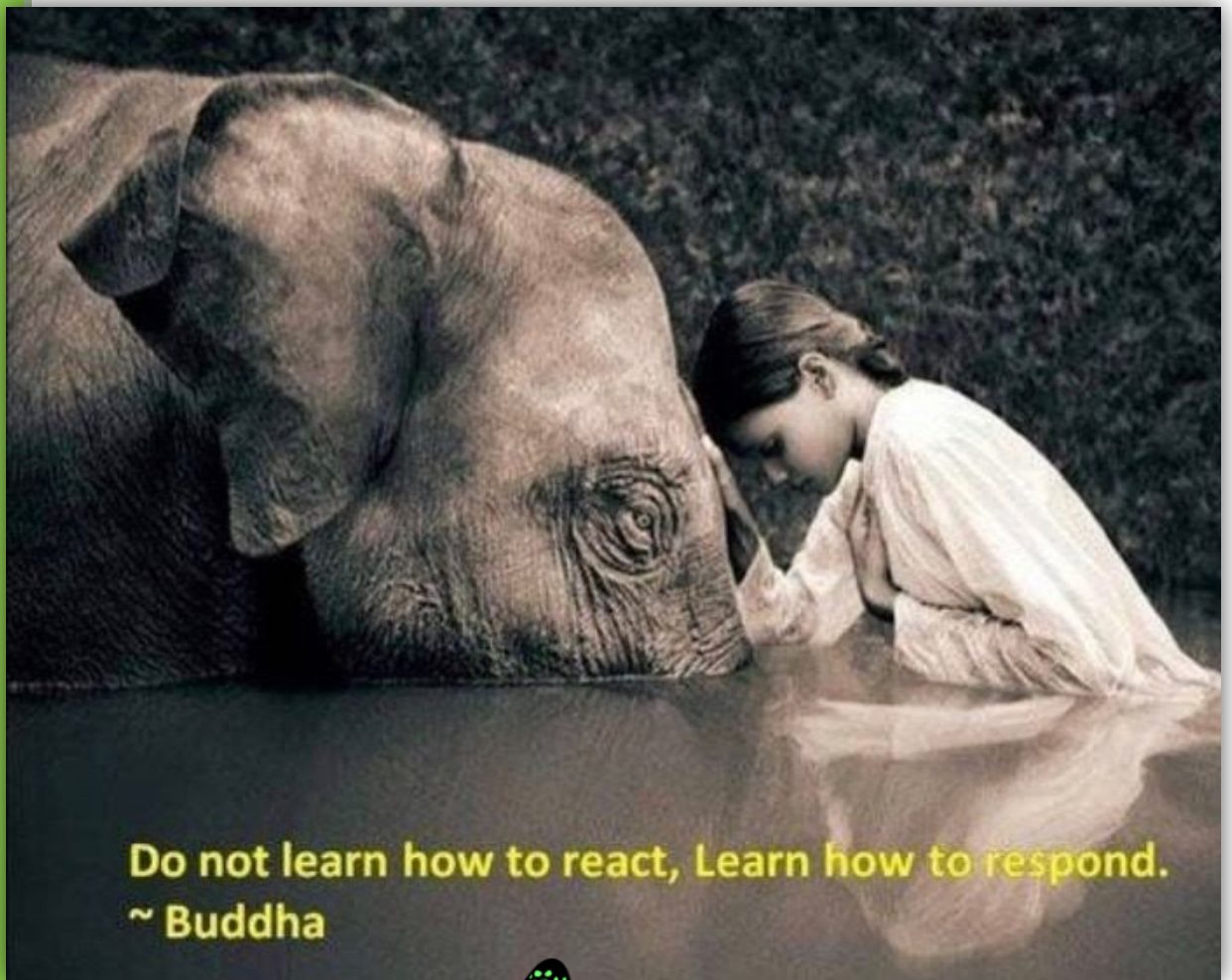
Catholic - <https://www.ccdwollongong.com/>

Ethics - [primaryethics.com.au/education](http://primaryethics.com.au/education)

Islamic - Kinder to Year 2: <https://www.isre.org.au/students/kindergarten-to-year-2/>

Years 3 to 6: <https://www.isre.org.au/students/year-3-to-year-6/>

## Last Word



Have a good day!

*Rae Redfern*  
Principal





## Attention Premiers Reading Challenge students!



Congratulations to those of you who have already completed the Premiers Reading Challenge for 2020! I have your pictures up in the HIVE awaiting your return.

For those of you still reading away, there have been a few changes to the rules due to the current circumstances. I have highlighted the changes below. If you have any questions, please don't hesitate to contact me.

Kind Regards,  
Mrs Fincher

### SPECIAL RULE AMENDMENTS FOR 2020

The Challenge is well equipped to support student participation from home. The following adjustments will be applied to the Challenge in 2020:

- Students on all challenge levels are able to read 10 choice books - an increase from five. Please see the support article about adding these additional choice books to your reading record. Use the link on the school website to access the PRC website, then click on 'adding bonus choice books'.
- Students on all challenge levels will be able to include books on their reading records that they read collaboratively as a class, in person or **online with their teacher** or at home with their parents/carers.
- Students who complete the challenge in 2020 will be able to count this towards cumulative awards.
- Students who do not participate in the Challenge in 2020 will not be disadvantaged in the receipt of cumulative awards.

#### OLD Rules:

Challenge	Number of Books you must read	Minimum number of PRC books	Maximum number of Personal choice Books	PRC Booklists you can read from
K-2	30	25	5	K-2, 3-4, 5-6
3-4	20	15	5	3-4,5-6,7-9
5-6	20	15	5	5-6,7-9

#### NEW Rules - Updated APRIL 15<sup>th</sup>, 2020

Challenge	Number of Books you must read	Minimum number of PRC books	Maximum number of Personal choice Books	PRC Booklists you can read from
K-2	30	20	10	K-2, 3-4, 5-6
3-4	20	10	10	3-4,5-6,7-9
5-6	20	10	10	5-6,7-9

## Fathering Project Tips

### Tips for Cyber Safety

**While practicing social distancing to keep safe you and your children are likely spending a lot of time online.**

1. Keep digital devices in communal areas.
2. Allow digital devices only in areas of your home that can be supervised. Check in regularly with your child to see what they're viewing.
3. Set time limits that balance time spent in front of screens with offline activities.
4. Talk regularly with your children to learn more about their digital friends. Ensure the friends your children communicate with digitally are people they know in real life.
5. Use parental controls and install and regularly update filtering software to help block unwanted content, pop-ups and restrict access to specific content and pages.
6. Make sure your child uses strong passwords on their accounts and devices.
7. Cyber-bullying is often intended to damage a person's relationships, social status or self-esteem. As a result, the warning signs can be harder to notice compared to physical bullying. Warning signs might include: having difficulty sleeping, appearing anxious or having nightmares, withdrawing from activities and reluctant to say why, reluctant to eat or spend time having fun in the same way as before, hiding what's on their device or computer from you.
8. Spend time nearby your children while they are using their devices so you can ask questions and take an active interest in what they are doing.
9. Become tech savvy: the easiest way to do this is to ask your child about the sites or apps they are currently using at the moment and show you how to use them.

### Dad Jokes

**Q: What did the mountain climber name his son?**

**A: Cliff**



# Drop-off and Pick-up zones

## Safety tips

### Safety tips for drivers using a Drop-off and Pick-up zones

- Always drop off or pick up your child from the designated zone and follow the school's procedures.
- Drivers should remain in their vehicles at all times in the Drop-off and Pick-up zone.
- Make sure children use the Safety Door (the rear footpath side door) to get in and out of the car.
- Make sure the handbrake is applied when the vehicle is stationary.
- Always park legally.
- Avoid dangerous manoeuvres such as U-turns and three-point turns.



Kids and Traffic Safety  
Door sticker  
RTA45091021K

### Safety tips for students

- Always get in and out of the vehicle through the Safety Door, the rear footpath-side door.
- Stay buckled up until the vehicle has stopped in the Drop-off and pick-up area.
- Make sure your school bag and other items are in a safe position, such as on the floor.
- Be ready to get out of the vehicle with your belongings when the car has stopped and you have unbuckled your seatbelt.

### Safety tips for volunteers

- For easy identification, wear a safety item, such as a fluoro vest, sash or hat.
- Remain on the footpath when helping students to exit and enter each vehicle, in turn, in the Pick-up and Drop-off zone.
- Do not attempt to direct traffic and do not enter the road environment.

### More information

[Keeping our kids safe around schools](#) has information for principals, parents and members of the school community.

Order Safety Door stickers from the Centre for Road Safety website [online catalogue](#).

[roadsafety.transport.nsw.gov.au](https://roadsafety.transport.nsw.gov.au)

#### Disclaimer

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A BETTER START PROGRAM INITIATIVE



# YOUR CHILD'S NDIS PLAN



## You are invited to a free info session on how to implement your child's NDIS Plan

Designed for parents and guardians of children 0-12 years with disability or developmental delay who are looking for support with starting or using their child's existing NDIS plan more effectively.

Session topics include:

- Understanding your child's NDIS plan
- How to make changes to the plan
- Plan management
- Self-management tips
- NDIS plan reviews
- Early childhood Intervention best practice
- Finding and choosing service providers
- Latest NDIS updates on COVID-19

If you would like to attend but cannot, please let us know. This will help us to plan future sessions.

### EVENT INFORMATION:

We are running a number of sessions contact us to register

Date: Wednesday 20 May 2020  
Time: 4:30pm-6:00pm

Date: Friday 22 May 2020  
Time: 11:00am-12:30pm

Date: Tuesday 26 May 2020  
Time: 11:00am-12:30pm

Date: Thursday 28 May 2020  
Time: 4:30pm-6:00pm

HOW: Online via a Zoom Meeting

COST: Free

RSVP Call: 02 9280 4744 or

Email: [betterstart@carersnsw.org.au](mailto:betterstart@carersnsw.org.au)

SUPPORTS ALL CARERS • AN AUSTRALIA THAT VALUES AND SUPPORTS ALL CARERS • AN AUSTRALIA THAT

[www.carersnsw.org.au](http://www.carersnsw.org.au)

[contact@carersnsw.org.au](mailto:contact@carersnsw.org.au)

CARER LINE 1800 242 636

PO Box 785 North Sydney NSW 2059



# CLEANERS REQUIRED

Joss Facility Management are looking for cleaning staff to work at local Government sites across regional NSW.

PPE, Training and Uniforms provided.

Applicants need to provide a valid Working With Children Check upon application and successful applicants will be required to undertake a pre-employment medical prior to commencement.

Please contact Joss Facility Management via email on [careers@jossgroup.com.au](mailto:careers@jossgroup.com.au)



Check us out on Facebook **Joss Cleaning**

or visit our webpage  
[www.jossgroup.com.au](http://www.jossgroup.com.au)