

# Term 2, Week 1



TERM 2	
Week 1	
Mon 27/4	Staff Development Day
Tue 28/4	Staff Development Day
Wed 29/4	Learning at Home Resumes



**HAPPY BIRTHDAY**  
**TO YOU ...**

Bennett A., Rose M., Max P.,  
Fatoum M. and Darcy K.



# From the desk of the Principal

## Welcome to Term Two

It is certainly a different 'return to school' this term and I am sure you've had an unusual school break too.

I have no doubt you are aware of the Premier and Education Minister's media briefing regarding learning in NSW Public Schools in Term 2.

The Premier announced the transition back to the school model for Term 2. NSW Public School students will gradually transition back to school, one day per week, beginning in Week 3 (Monday 11 May).

Today, Monday 27 April, remains as a pupil-free Staff Development Day. **Tuesday 28 April** has now also been announced as an **additional pupil-free Staff Development Day** to allow for additional planning and professional learning for teachers and staff.

The *Learning from Home* model from Term 1 will re-commence from Wednesday 29 April. Families who are able to keep their children home to learn remotely are asked to please do so to assist us with social distancing. School will be open for children of families where all care givers are essential workers and are unable to make alternate supervision arrangements.

On Monday 11 May, we will move into Phase One of the managed return to school for students. In this phase, all NSW students will attend school one day per week and learn remotely 4 days per week. It is anticipated that all NSW students will increase the number of days at school before the end of the term, under the advice of NSW Health. There will be additional cleaning during the day at school and social distancing measures in place.

On their 'at school day' students are asked to bring their learning pack as we will be supervising work from learning packs rather than formally teaching lessons. Students will be in smaller than usual class groups so may not be supervised by their regular teacher or in their regular classroom. Should you wish to keep your children at home after Phase 1 begins you are able to do so but please inform the office. As long as there is evidence of online and at home learning we will continue to mark students as attending on their allocated day. Similarly, should your child be sick on any given day and not be taking part in at home learning, again inform our office and we will record that as a sick day.

Over the next week we will be planning the organisation and structure of our Phase One managed return for our students. We will communicate the structure as early as possible to give families enough time to make arrangements.

This term will certainly bring challenges but I am confident we can work through them together as a community. I have been so impressed with how well our students, families and staff have quickly adapted to such significant changes.

The website <https://education.nsw.gov.au/covid-19/advice-for-families> has been updated and may have information that interests you.

## Parents at School

We have also been advised to reduce the number of non-essential adults in the school. Normally you are very welcome to drop by the office to make enquires but for now we ask that you do this via phone calls or by emailing the school, rather than stopping by. Thank you for your consideration.

# From the desk of the Principal

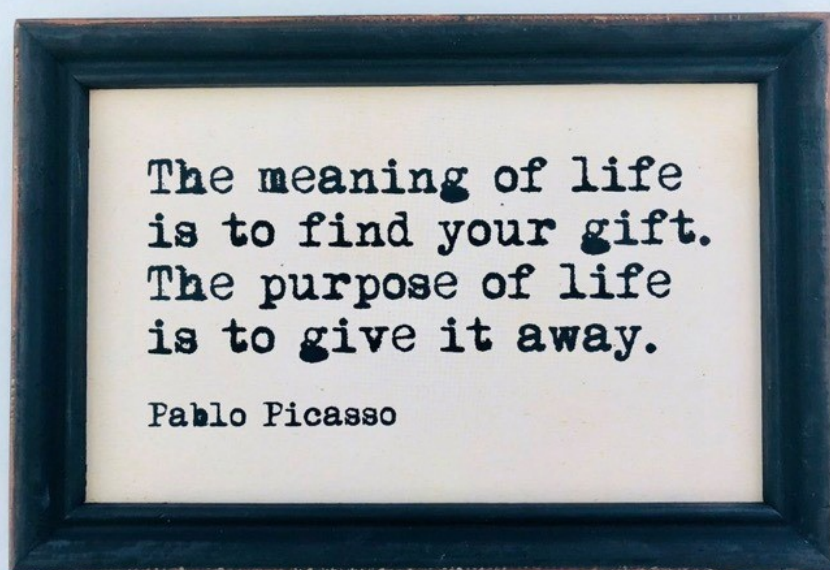
## Learning Packs

Our staff have been extremely busy over the holidays and today to put together our next lot of learning packs. These will be finalised tomorrow ready for pick up on Wednesday.

We have scattered pick up times to better conform to social distancing guidelines. However, sibling packs can all be picked up at the same time and we have four classes in alternate locations to the majority to make this a little easier. We do ask that if there are already four other people in a classroom collecting their child's packs that you wait, and please use the hand sanitiser available as you walk in. The times and location for pick up of each class are:

Class	Pick up location	Time on Wed
KP	2/3W classroom, near the office	9:00am-10:00am
K/1D	2/3W classroom, near the office	10:00am-11:00am
1/2J	2/3W classroom, near the office	11:00am-12:00pm
1/2CO	2/3W classroom, near the office	12:00pm-1:00pm
2/3W	2/3W classroom, near the office	1:00pm-2:00pm
3/4B	3/4P classroom, upstairs next to 3/4B	Any time from 9:00am to 3:00pm
3/4P	3/4P classroom, upstairs next to 3/4B	Any time from 9:00am to 3:00pm
5/6N	5/6TV classroom, next to 5/6N	Any time from 9:00am to 3:00pm
5/6TV	5/6TV classroom, next to 5/6N	Any time from 9:00am to 3:00pm

## Last Word



Have a good day!

*Rae Redfern*  
Principal



## Fathering Project Tips

**Wednesday April 15th marked the launch of The Fathering Channel, live now at [www.thefatheringproject.org](http://www.thefatheringproject.org).**

We're not given an instruction booklet when we have kids, we just do our best - and for 7 years at The Fathering Project, we've been working hard to support dads and father-figures to be the best they can be.

When coronavirus began to interrupt the lives of fathers and families across Australia, we wanted to ensure our support to dads was stronger than ever. Because now, more than ever, caring for family, friends and community is critical.

As of April 15th, The Fathering Channel was launched, born from a need and want to support and grow communities - despite disruption and uncertainty caused by COVID-19.

Through The Fathering Channel we'll be bringing you more support including; free webinars with parenting experts, online chat forums for dads, podcasts, ideas, tips and advice - all to make sure you are inspired and supported to be the best you can be in this challenging time (and into the future). Tune in and get connected!

### Dad Jokes

**Q:** Why did the cookie cry?

**A:** Because his father was a wafer so long!



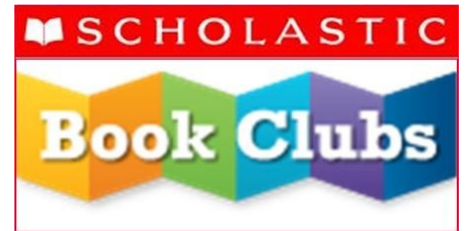


## Scholastic Bookclub Orders

To access your Virtual Book Club catalogue, please go to <https://scholastic.com.au/book-club/virtual-catalogue-1/>

Cash or cheques will not be accepted as payment.  
All Bookclub purchases must be done online using the Scholastic Loop Payment Portal.

If you wish to purchase books for a gift and would like the option to pick up from the School Office, there is now an option to select this when you order online.



# THE MUSIC ROOM

We bring **Music** to your Lounge **Room!**

## ABOUT US

The Music Room is an **online** platform for music tuition, spreading the joy of learning music across Australia with our team of inspiring instructors weekly in the comfort of your own home!

**Weekly live** online classes are catered for group sessions which focus on engaging students in learning all elements in music from rhythm, instrument families, timbre, songwriting. You name it, we'll cover it!

Our **Private 1-1** weekly live classes are for individual instrument tuition, focussing on engaging each student on their chosen instrument.

## FEATURED PACKAGES

### 5 X PRIVATE LESSONS

Weekly 30 minute one-on-one classes

\*Instrument Required

**\$190**

- Keyboard
- Guitar
- Ukulele
- Drums
- Vocals
- Bass

....and more to come!

### 10 x GROUP LESSONS

Weekly 30 minute group classes

\*No Instrument Required

**\$150**

EMAIL : [CONTACTUS@THEMUSICBUS.COM.AU](mailto:CONTACTUS@THEMUSICBUS.COM.AU)

**[WWW.THEMUSICROOM.COM.AU](http://WWW.THEMUSICROOM.COM.AU)**





## Online safety

### Online safety and COVID-19

Our day-to-day interactions have changed recently – we're accessing the news, social situations, meetings, entertainment and education online.

Our children are too.

Since the start of the pandemic there has already been a surge in online abuse and cyber bullying. The potential for online grooming has also grown. The information that follows will help keep children safe.

Perpetrators exploit situations in the online environment to make connections and influence children.



### Standard 8 of the Child Safe Standards says:

Physical and online environments minimise the opportunity for abuse to occur. In terms of children being online, this means:

- Risks in the online environment are identified and mitigated without compromising a child's right to privacy and healthy development.
- The online environment is used in accordance with the organisation's code of conduct and relevant policies.



Office of the  
Children's Guardian

## Here are some tips to keep children safe:

### Children and young people

- Only be in contact with adults like teachers, tutors, coaches, counsellors or Sunday school leaders at a time they're supposed to talk to you.
- Make video calls in the living room if you can. If you're in the bedroom, leave your door open. Make sure the clothing you're wearing is appropriate for interacting with an adult.
- Remember to be respectful and kind to people. Bullying is never OK, and just because you're online doesn't mean you can hurt people's feelings. Treat people with respect.
- Talk to a trusted adult if you feel concerned about anything you've seen or heard online.
- Talk to a trusted adult about how you feel being at home all the time or if you're worried about the virus.
- Find a good balance between schoolwork, exercise, meals, family life, time online with friends and sleep.
- It's a very difficult time at the moment, and while it's hard not being able to meet up with friends and do the things you're used to doing, this isn't forever. Find creative ways to get together with your friends online.

### Educators, tutors, religious facilitators or coaches

- When interacting with children, do so in a group setting where possible.
- Only communicate with children at times you would normally be in contact with them.
- Let parents know how you will be interacting online with their children and what rules are in place for that interaction.
- Be aware of your organisation's Codes of Conduct and policies regarding interacting with children and young people online.
- Ensure children have a Code of Conduct for interacting with you online.
- Discuss with children what they're accessing, and remind them of the importance of telling a trusted adult if they've been contacted by someone they're suspicious of, or any adult they don't know.
- Listen to children's concerns as you would in your normal settings. Follow procedures in handling any suspicions of harm.

### Parents and Carers

- Reach an agreement with your children about rules on using the internet at home – including whether you are intending to view their search histories.
- Be aware of what apps children are using to communicate with each other as some may be easier for predators to access.
- How is the school connecting with children – how do you know your child is safe?
- Encourage an open dialogue about online activity.
- Consider installing software to block access to certain sites.
- Where possible, don't allow devices in bedrooms.
- Make sure children understand that some sites are not appropriate for them and they should avoid them.
- Ask them how they know a person they're in contact with or a site they're visiting is 'safe'.
- Understand that children may be feeling isolated or worried. Encourage them to engage with family activities – or to talk to a professional if they feel they need to.

### If you're the leader of an organisation

- Reinforce with your staff the need to comply with all Codes of Conduct, policies and procedures relating to online interactions between adults and children.
- Ensure staff understand that privately messaging children is not appropriate.
- Be aware of the increased risks that have arisen from staff having less supervision in their interactions with children.
- Following Codes of Conduct protects both children and your employees.
- Monitor what data your staff have access to and how it is being used.
- Ensure that when staff are interacting with children in group sessions that the children are located in appropriate places (ie. not bedrooms and bathrooms).
- Encourage staff to contact parents so they understand the expectations of children in terms of educational work they're doing, who they're expected to be in contact with (and how).
- Remind staff to encourage children to only access online material from appropriate sites.



Office of the  
Children's Guardian

Locked Bag 5100  
Strawberry Hills NSW 2012  
[www.kidsguardian.nsw.gov.au](http://www.kidsguardian.nsw.gov.au)

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